General Syllabus for Degree of Doctor in English
The syllabus was confirmed by the Faculty Board of Arts at Gothenburg University on 9 June 2016. It is complemented with the following documents, available via the website of the Faculty of Arts (www.hum.gu.se).

Instructions for Third-cycle Studies at the Faculty of Arts.


Title of qualification and description of subject
This general syllabus is for the Degree of Doctor of Philosophy in English. The subject covers the English language and its literature in cultural and social contexts.

1. Objectives

1.1 General national objectives
According to the Qualifications Ordinance, Appendix 2 of the Higher Education Ordinance, the objectives for the Degree of Doctor are as follows:

Knowledge and understanding
For the Degree of Doctor, the third-cycle student shall:
– demonstrate broad knowledge and systematic understanding of the research field as well as advanced and up-to-date specialised knowledge in a limited area of this field, and
– demonstrate familiarity with research methodology in general and the methods of the specific field of research in particular.

Competence and skills
For the Degree of Doctor, the third-cycle student shall:
– demonstrate the capacity for scholarly analysis and synthesis as well as to review and assess new and complex phenomena, issues and situations autonomously and critically,
– demonstrate the ability to identify and formulate issues with scholarly precision critically, autonomously and creatively, and to plan and use appropriate methods to undertake research
and other qualified tasks within predetermined time frames and to review and evaluate such work,
– demonstrate through a thesis the ability to make a significant contribution to the formation of knowledge through his/her own research,
– demonstrate the ability in both national and international contexts to present and discuss research and research findings authoritatively in speech and writing and in dialogue with the academic community and society at large,
– demonstrate the ability to identify the need for further knowledge, and
– demonstrate the capacity to contribute to social development and support the learning of others both through research and education and in other qualified professional contexts.

**Judgment and approach**
For the Degree of Doctor, the third-cycle student shall:
– demonstrate intellectual autonomy and disciplinary rectitude as well as the ability to make assessments of research ethics, and
– demonstrate specialised insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used.

### 2. Entry requirements
Admission to the programme requires that the applicant fulfil the general and specific entry requirements provided in Chapter 7 of the Swedish Higher Education Ordinance.

**2.1 General entry requirements**
A person meets the general entry requirements under Chapter 7, Section 39 of the Higher Education Ordinance if he or she:
1. has been awarded a second-cycle qualification, or
2. has satisfied the requirements for courses comprising at least 240 higher education credits of which at least 60 higher education credits were awarded in the second-cycle, or
3. has acquired substantially equivalent knowledge in some other way in Sweden or abroad.

**2.2 Specific entry requirements**
Admission to the third-cycle programme in English requires
1. at least 120 higher education credits in English, 30 of which must be from the second cycle, or equivalent knowledge.
2. a degree project in the subject area of English corresponding to at least 30 higher education credits, or two degree projects each corresponding to at least 15 higher education credits (note that at least one of said works must have been completed in the second cycle, i.e. at Master’s level), or equivalent knowledge.
3. Admission and selection

Admission to third-cycle studies in English is normally initiated by the Department announcing a call for doctoral studentships. Admission is conditional upon the studies being properly funded.

In selecting between applicants, their ability to benefit from the study programme shall be taken into account in accordance with Chapter 7 of the Higher Education Ordinance. To facilitate the selection process, the applicant must submit:

1. Theses, degree projects and any publications. These are assessed based on the following criteria:
   - ability to formulate a research question of relevance in relation to the given research field,
   - ability to structure and carry out a study of relevance in relation to the given research field,
   - utilisation of theories and methods as well as methodological awareness,
   - analytical ability and self-reflexivity in relation to the work in questions,
   - independence and originality,
   - ability to communicate in English in writing.

2. A project draft in which the applicant stipulates a research domain that he/she would like to develop, justifies its relevance and discusses which theories, methods and materials would be relevant. The project draft is assessed based on the following criteria:
   - ability to formulate a research question of relevance in relation to the given research field,
   - demonstrated familiarity with previous and current research in the area,
   - adequate choices of theories and methods as well as methodological awareness in relation to the study,
   - independence and originality,
   - feasibility within the framework of the programme.

A comprehensive assessment is made of the submitted material. Admission and selection are conditional on the Department’s supervisory resources within the third-cycle student’s research focus. Admission may also include interviews in addition to a review of qualifications submitted. Admission decisions are made by the Head of Department following preparation at the Department.

4. Programme disposition and content

The third-cycle programme in English leading to a Degree of Doctor comprises 240 higher education credits. There is the option to obtain a Degree of Licentiate after 120 higher education credits providing the requirements specified in the general syllabus for a Licentiate degree in English are fulfilled.
The programme consists partly of courses, which are examined incrementally, and partly of own research work, which is to lead to the presentation of a scholarly thesis.

The student shall participate in seminar activities within the confines of her or his education. He/she shall also participate in Department-wide activities, unless there are special reasons.

### 4.1 Courses

The programme consists of a course part comprising 60 higher education credits.

**Compulsory courses (45 higher education credits)**

Teaching and Learning in Higher Education, Basic Course (5 higher education credits).

Literary Criticism, Literary Theory and Method or Linguistic Theory and Method (10 higher education credits). The course consists of two sub-courses, each corresponding to 5 higher education credits.

Academic Writing and Publishing in English or Professionalisation in English Linguistics (7.5 higher education credits)

English Literature or English Linguistic Research (22.5 higher education credits). The courses aim to provide broad knowledge in the fields of English literature or English linguistic research.

**Elective courses (15 higher education credits)**

Elective courses shall be determined in consultation with the third-cycle student’s doctoral examiner and supervisors. The courses can be selected from the faculty- and department-wide courses, or courses at other higher education institutions.

The basic course in teaching and learning in higher education (5 higher education credits) should be completed during the first year of the programme.

If a third-cycle student requests credit transfer from previous education, this shall be specified in the individual study plan (see 6.1).

### 4.2 Doctoral thesis

The doctoral thesis comprises 180 higher education credits. It can be designed as a monograph or a compilation thesis.

The third-cycle student is expected to provide regular reports on her or his thesis work. This obligation is primarily fulfilled through presentation at Department seminars.

For more information, see *Instructions for Third-cycle Studies at the Faculty of Arts*.

The doctoral thesis is defended at a public defence seminar. Both the content and defence are considered in the assessment of the thesis. The thesis is graded with one of the grades Pass or Fail.

### 5. Supervision

At least two supervisors shall be appointed for each third-cycle student: one principal supervisor and one assistant supervisor. At least one of the supervisors must be employed at
the University of Gothenburg, normally at the third-cycle student’s home Department. At least one of the supervisors must be qualified for appointment to a readership (Docent) and at least one of the supervisors must have completed supervisor training.

The third-cycle student is entitled to supervision at least as stipulated by the standard adopted by the Faculty Board (see Instructions for Third-cycle Studies at the Faculty of Arts).

A third-cycle student who so requests is entitled to change supervisors.

6. Individual study plan
In connection with admission, an electronic individual study plan shall be drawn up by the third-cycle student and his/her supervisors in consultation with the doctoral examiner. The document must be finalised no later than two months after commencement of studies.

The individual study plan shall be reviewed at least once a year. The review shall clearly identify the third-cycle student’s progression.

6.1 Credit transfer
When the individual study plan has been established, the third-cycle student may request that credits be transferred from past successfully completed second- or third-cycle education. Credits applied to fulfil the general or specific entry requirements may not also be applied towards the third-cycle degree, but must be replaced with another course. In addition, the following applies:

(i) A third-cycle student who has successfully completed a second-cycle course that is included as a compulsory or elective course at third-cycle level may request that the course be replaced with another course of the same extent in the individual study plan. This does not affect the duration of the programme for the Degree of Doctor.

(ii) A third-cycle student who has completed part of his/her third-cycle education while he/she was enrolled as a third-cycle student at another higher education institution or in another subject may request that the part be applied directly to her or his degree without replacements. This reduces the duration of the study programme for a Degree of Doctor in proportion to the credits transferred.

6.2 Timetable and funding plan
The individual study plan shall include a timetable and associated funding plan for the entire period of study, up to the date planned for the public defence of the thesis.

7. Transitional provisions
Third-cycle students admitted before 1 June 2016 may, following consultation with supervisors and the doctoral examiner, request permission from the Head of Department to transfer this programme syllabus. The individual plan must then be updated.